

### Will you take part?

In order for you to take part, your parent/guardian must return the consent slip below. After reading this leaflet, you can talk to your family about the research and decide if you want to participate. If your family agree, I will check before we do any of the activities that you are still happy to be involved. Of course, you are welcome to say no and you should only take part if you and your family really want to.

I would be very grateful if you could complete the slip below and return it to school with your child.

I consent/do not consent to

(name of child).....

participating in your  
research activities in school.

Parent/Guardian signature:

### Extra Information

#### What is research?

Research is finding out about or trying to understand something. In this case, it is finding out about what children think about families.

#### Why am I doing this research?

I would like to find out what is important to you about your family and family life.

I would like to understand why these things are important and what this might say about you.

### CHILDREN'S FAMILIES PROJECT

Contact Details  
Name  
Telephone number  
Address  
Email Address

# CHILDREN'S FAMILIES

*Who is in your  
family?*

This leaflet will help to explain what research is, who I am and why I am interested in children's family lives. It will also tell you about what the research will involve and who will be asked to take part.

Hello

Hello,

I'm carrying out some University research about children and families and I really need your help. This research depends on being able to talk to as many children as possible so I hope that you will all be keen to take part.

Over the next couple of weeks I will be at the school gates to introduce myself to parents.

What will this research involve?

I would like to visit some of year 4 and 5 children in your homes or somewhere else you and your family feel comfortable talking to me, even if this means walking home with you and your family from school. I am interested in talking to children about families and family life. If possible, I would like to visit you a few times so that I can see how your ideas change over this term.

I will also be spending some time in school doing activities and group discussions and recording these. Of course, I will only record these discussions if you and your family give permission. The teachers have given their full support to this research and it will in no way interfere with the school curriculum.

Who will be told about the research?

Everything you tell me will be confidential. I will not tell anyone else what you and your family say at school or at home.

How will I tell other people what children think?

Many people would be interested in what you have to say about yourself and your families. As part of my project I will write about what you say but I will not use your real names in the research.

Why you might like to take part

- ◆ This is a chance to say what you think.
- ◆ I am interested in what you have to say and will listen to you.
- ◆ You might like people who make important decisions about children to know what is important to you so that they might consider this in future decisions.
- ◆ Hopefully you will really enjoy our activities.

These are some of the questions I will be asking you...

- ◆ Who is in your family?
- ◆ What makes these people/animals your family?
- ◆ What do family members do?
- ◆ What should family members do?
- ◆ What is the best thing about family life?
- ◆ What is a typical family like?